



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

FIRST SEMESTER – NOVEMBER 2011

EL 1054 / 1057 - ENGLISH FOR LANGUAGE SKILLS

Date : 31-10-2011
Time : 1:00 - 4:00

Dept. No.

Max. : 100 Marks

I. Annotate any TEN of the following: (10 X 3 = 30 Marks)

01. Starting as a page-boy in the household of a merchant prince, he had risen by due degrees from the position of fourth to first footman, for a year he had been single-handed butler to a widowed peeress and till the vacancy occurred at St. Peters' better with two men under him in the house of it retired ambassador.

Who is the page-boy and what did he achieve in life?

02. Look at the word responsibility- "response-ability" - the ability to choose your response.

What kind of people recognize 'responsibility'?

03. Margie was thinking about how the kids must have loved it in the old days. She was thinking about the fun they had.

To which age "the kids" belong to in the given passage?

04. And how the silence surged softly backward, when the plunging hoofs were gone.

Explain the alliteration in the given lines.

05. The best part of every man's education is that which he gives to himself.

Who is the speaker?

06. Swaminathan joined them with a low, ecstatic cry. The response disappointed him.

What is the reason for Swaminathan's disappointment?

07. He who does well one work at a time, does more than all.

Whose words are these?

08. They began about a quarter past one O'clock in the morning, a rhythmic, quick-cadenced walking around the dining -room table.

Explain the element of mystery?

09. As one lamp lights another, nor grows less, so nobleness enkindleth nobleness.

What does lamp symbolize / indicate?

10. 'The Mirror! Give me the mirror!' she said as she came round. "Where's the mirror?"

Why did the woman ask for the mirror?

11. 'I'd be verger of St. Peters', Neville Square'

Explain the element of surprise in the given line?

12. The object of knowledge should be, to mature wisdom and improve character.

What is the difference between knowledge and wisdom?

II. Answer any FIVE of the following in about 150 words each:

(5 X 8 = 40 Marks)

13. Enumerate the transition that took place in the life of Mr. Foreman.
14. Describe the characteristics of proactive people.
15. Illustrate Samuel Smiles' emphasis on study and labour.
16. 'Swami is more imaginative and creative than his friends' - Justify with instances from the story.
17. Explain the eccentric behaviour of the characters as described by James Thurber.
18. Why doesn't Chekhov propose the transformation of an unattractive man into a handsome man? Give your opinion on this view point.
19. Elucidate the theme "nobleness enkindles nobleness", with reference to the poem "Yussouf".
20. Highlight the metaphorical significance of the traveller and the listeners in the poem by Walter De la Mare.

III. Answer any TWO of the following in about 300 words each:

(2 X 15 = 30 Marks)

21. Forgiving one's enemy makes them feel guilty and paradoxically work as an indirect form of revenge. Give an incident illustrating this feeling or observation.
22. There are at least three systems of education – the ancient Indian system of Gurukula, the present school system and the future tele book system. Critically evaluate each system and indicate the system that you would cherish most.
23. Discuss the importance of being educated and the significance of being creative.
